The Early Americans -- Updated

Honors American Literature – Fall 2013

# September

# Friday 13

Discuss Puritan poets, Anne Bradstreet (pp. 95 & 194) and Edward Taylor (p. 101) and literary devices

HW: *Read* The Scarlet Letter, *Ch. 10 & 11*

# Monday 16

Discuss chapters 5-11 of *The Scarlet Letter*; collect Post-it Notes

HW: *Read* The Scarlet Letter, *Ch. 12*

# Tuesday 17

Introduce the Great Awakening; read Jonathan Edwards’s *Sinners in the Hands of an Angry God* (p. 105)

HW: *Read* The Scarlet Letter*, Ch. 13*

# Wednesday 18

Introduce comparison and contrast assignment; begin C&C chart

HW: *Complete comparison and contrast chart – due 9/19*

# Thursday 19

Check C&C charts; write comparison and contrast draft

HW: *Read* The Scarlet Letter, *Ch. 14; complete comparison and contrast rough draft – due 9/23*

**Friday 20 – Parent-Teacher Conferences - No School**

# Monday 23

Collect comparison and contrast drafts; introduce Arthur Miller, *Why I Wrote The Crucible* (p. 1095) and *The Crucible* (p. 1098); introduce Salem witch trials; read Salem court documents

HW: *Read* The Scarlet Letter, *Ch. 15 &16*

# Tuesday 24

View *The Crucible*

HW: *Read* The Scarlet Letter, *Ch. 17 & 18*

# Wednesday 25

Continue viewing *The Crucible*

HW: *Read* The Scarlet Letter, *Ch. 19 & 20*

# Thursday 26 – Early Release

Finish viewing *The Crucible*; discuss play; begin *The Crucible* writing

HW: *Read* The Scarlet Letter*, Ch. 21; complete* The Crucible *writing – due 9/30*

**Friday 27 – Waiver Day - No School**

# Monday 30

Collect *The Crucible* writing; discuss chapters 13-21 of *The Scarlet Letter*; collect Post-it Notes

HW: *Read* The Scarlet Letter, *Ch. 22*

# October

# Tuesday 1

Writing lesson - commas; October vocabulary

HW: *Finish reading* The Scarlet Letter, *Ch. 23 & 24; complete October vocabulary – due 10/4*

# Wednesday 2

Discuss *The Scarlet Letter, Ch. 22-24* and the novel’s themes; collect Post-It Notes

HW: *Complete* The Scarlet Letter *writing – due 10/3*

# Thursday 3

Collect *The Scarlet Letter* writing; view *Great Books: The Scarlet Letter*; select Early American paper to revise

HW: *Revise Early American paper – rough draft due 10/9*

**Friday 4**

Collect October vocabulary; finish *Great Books*; review for Early American test

HW: *Prepare for Early American unit quote/essay test; revise Early American paper*

# Monday 7

Writing lesson - showing v. telling

HW: *Prepare for quote/essay unit test; revise Early American paper*

# Tuesday 8

Early American test

HW: *Revise Early American paper – second draft due 10/9*

# Wednesday 9

Peer edit Early American paper

HW: *Complete final draft of Early American paper – due 10/11*